

BACHELOR'S PROGRAMME

Learning goal 4: Graduates have knowledge and understanding of social responsibility, and of global and intercultural issues

Learning objective 4.2: Students demonstrate elementary intercultural knowledge and understanding, and can act in an international context.

Where measured: Semester abroad at a Hanken partner university¹

When measured: 3rd year of studies

Who assesses: Exchange Programme and Partnerships Manager

All student admitted to the Bachelor's degree programme are required to conduct studies or an internship abroad. However, all students within the Master's degree programmes are encouraged to spend a semester abroad. This rubric is adopted for the assessment of exchange studies within the BSc Programme (Hanken exchange programme and freemovers). Within the Hanken exchange programme the students study during one semester at one of Hanken's partner universities. The duration of exchange studies vary from 3-6 months depending on the length of the semester at the partner university. Hanken requires that the studies abroad correspond to a full course load. App. 30 ECTS out of the 180 ECTS in the Bachelor's degree can be completed abroad.

Through the exchange experience students should develop intercultural awareness and respect for difference that goes beyond simplistic comparisons, evaluations and stereotypes. By living in a foreign country, studying in an international environment and, through a different course offer that introduces different perspectives to them, they should also develop broader and more nuanced knowledge of business-related disciplines and the society in large.

The exchange includes a pre-exchange workshop and post-exchange report. The two first questions in the report are used for the AoL assessments:

1. Reflect upon how the intercultural experiences (positive and/or negative) during your exchange semester have helped you develop your self-understanding and respect for differences. Give examples and discuss your role in the context.
2. Reflect on differences and/or similarities in society and culture in your host country compared to Finland. How could you make use of your intercultural experiences in your future studies and workplaces? Give examples

When the report has been handed in, the credits gained during the exchange semester will be transferred. More specifically, the post-exchange report is a mandatory part of the exchange programme but students do not receive a separate grade or credits for the report.

¹ The students can conduct their exchange studies within Hanken's exchange programme or as freemovers. The majority of the students conduct their exchange studies within the Hanken exchange programme. Therefore, this rubric was developed for the exchange programme but it is also used for freemover students.

Rubric

Trait	Below expectations (1)	Meets expectations (2)	Above expectations (3)
Students analyse intercultural experiences, self-understanding and respect	Uses simplistic comparisons, evaluations and stereotypes when describing intercultural experiences.	Discusses intercultural experiences by illustrating how these have contributed to self-awareness and respect.	Analyses thoroughly intercultural experiences by illustrating how these have contributed to self-awareness and respect.
Students apply intercultural experiences to practical situations	Identifies no or only one situation in which gained intercultural skills can be useful.	Discusses several situations in studies/ future workplaces in which gained intercultural learning is important and useful.	Engages in thorough reflection on several relevant situations in studies/ future workplaces in which gained intercultural learning is important and useful.