

Assessment rubric for Master's theses from 1.8.2026

	N/A	0	1	2	3	4	5
Problem statement		Problem statement is missing or extremely inadequate.	Problem statement is poorly defined.		Problem statement is clearly defined and well-grounded in theory.		Problem statement is original, explicit, and strongly grounded in relevant theory.
Purpose statement		Purpose is missing or extremely inadequate.	Purpose is poorly defined.		Purpose is clearly defined and well-grounded in the problem statement.		Purpose is original, explicit, and strongly grounded in the problem statement.
Theoretical framework		Theoretical framework is missing or extremely inadequate.	Incoherent theoretical framework.		Concepts and theories are compiled into a clear and well-structured theoretical framework.		Concepts and theories are critically synthesised into an in-depth and analytical theoretical framework.
Use of theory		Does not apply the theoretical framework to investigate the research problem or uses it extremely inadequately.	Inadequate application of the theoretical framework to investigate the research problem.		Clear application of the theoretical framework to investigate the research problem.		Thorough and analytical application of the theoretical framework to investigate the research problem.
Choice of research methods		Research methods are missing or extremely inadequately described.	Research methods are irrelevant or weakly justified.		Relevant research methods are clearly described and well-justified.		Sophisticated and relevant research methods are thoroughly described and rigorously justified.
Use of research methods		Empirical study is missing or extremely inadequate.	Inadequate empirical study.		Well-conducted empirical study.		Empirical study with high rigor, precision, and methodological sophistication.
Results		Results are missing or extremely inadequate.	Results are unclear.		Relevant results presented clearly.		Comprehensive and detailed results that are systematically presented.
Analysis of results		Conclusions are missing or extremely inadequate.	Inadequate interpretation of results or incorrect conclusions.		Well-founded interpretation of results and correct conclusions.		Insightful and critical interpretation of results, with relevant conclusions.

	N/A	0	1	2	3	4	5
Fulfilment of purpose		Discussion on fulfilment of purpose is missing or extremely inadequate.	Study's purpose is not fulfilled.		Study's purpose is fulfilled and discussed.		Study's purpose is fully fulfilled and discussed with depth, clarity, and originality.
Discussion of contribution		Discussion of contribution is missing or extremely inadequate.	Study is poorly linked to the theoretical framework.		Study is clearly linked to the theoretical framework.		Study is strongly linked to the theoretical framework and potential theoretical contribution is discussed in detail.
Information sources		Uses few or irrelevant information sources.	Uses irrelevant or poor-quality information sources.		Uses relevant information sources of good quality.		Critically and analytically engages with relevant information sources of high quality.
	Below expectations				Meets expectations		
Ability to work independently	Clear inadequacies in the ability to work independently with significantly greater need for supervision than expected.				Completed the thesis mostly independently with the expected level of supervision.		
Thesis process	The thesis process has not progressed according to the agreed upon timeline.				The thesis process has generally progressed according to the agreed upon timeline.		
The student/s have written an approved maturity test.							
The thesis has passed a plagiarism control.							
The thesis follows and describes the application of the university's research ethics instructions.							
The thesis follows and describes the application of the university's guidelines and instructions for AI.							

Approved by the Education Council 9.9.2025; revisions approved 3.3.2026.