

Maturity tests are assessed as Fail/Pass

Criterion	Fail	Pass
The thesis in the maturity test	The thesis is not presented or mentioned at all. The writer assumes that the reader of the maturity test has read the thesis.	The thesis is mentioned and briefly presented. It is possible to understand the maturity test without having read the thesis.
The maturity test question	The writer does not answer the question that was asked.	The writer answers the question that was asked.
Text format	The answer is not written in essay format; instead, it uses bullet points or another format.	The answer is written in essay format.
Length	The answer is shorter than 400 words or longer than 800 words. (Please note that maturity tests in Finnish need to be between 300- 500 words.)	The answer is between 400 and 800 words. (Please note that maturity tests in Finnish need to be between 300- 500 words.)

The two criteria shown below are such that the examiner must consider when assessing whether the maturity test can be approved, even if the text falls short of expectations in these specific aspects.

Criterion	Below Expectations	Meets Expectations
Familiarity with the subject area – may be acceptable even if below expectations	The writer lacks familiarity or does not demonstrate familiarity with the subject area. The writer may show insufficient understanding of the subject's key concepts, theories, methods, or applications. This may also mean difficulty in placing knowledge in a broader context or reasoning critically about the subject matter.	The writer demonstrates familiarity with the subject area. Familiarity with an academic subject area means not only being able to reproduce facts but also apply knowledge in different contexts, reason critically, and draw well-founded conclusions from the subject's perspective.
Structure – may be acceptable even if below expectations	The text is poorly structured and lacks clear division, such as an introduction and conclusion. The sections appear ill-considered, and the division into subsections is illogical.	The text is well-structured at all levels. The sections follow the structure of an academic text, and the division into subsections is logical and clear.