

**Assessment rubric for Master's theses from 1.8.2025 (Education Council 9.9.2025)**

|                                   | N/A | 0   | 1  | 2 | 3  | 4 | 5   |
|-----------------------------------|-----|---|--|---|--|---|---|
| <b>Problem statement</b>          |     | Problem statement is missing or extremely inadequate.   | Problem statement is poorly defined.   |   | Problem statement is clearly defined and well-grounded in theory.                          |   | Problem statement is original, explicit, and strongly grounded in relevant theory.                      |
| <b>Purpose statement</b>          |     | Purpose is missing or extremely inadequate.   | Purpose is poorly defined.   |   | Purpose is clearly defined and well-grounded in the problem statement.                     |   | Purpose is original, explicit, and strongly grounded in the problem statement.                          |
| <b>Theoretical framework</b>      |     | Theoretical framework is missing or extremely inadequate.   | Incoherent theoretical framework.  |   | Concepts and theories are compiled into a clear and well-structured theoretical framework. |   | Concepts and theories are critically synthesised into an in-depth and analytical theoretical framework. |
| <b>Use of theory</b>              |     | Does not apply the theoretical framework to investigate the research problem or uses it extremely inadequately. | Inadequate application of the theoretical framework to investigate the research problem. |   | Clear application of the theoretical framework to investigate the research problem.        |   | Thorough and analytical application of the theoretical framework to investigate the research problem.   |
| <b>Choice of research methods</b> |     | Research methods are missing or extremely inadequately described.   | Research methods are irrelevant or weakly justified.                                     |   | Relevant research methods are clearly described and well-justified.                        |   | Sophisticated and relevant research methods are thoroughly described and rigorously justified.          |
| <b>Use of research methods</b>    |     | Empirical study is missing or extremely inadequate.   | Inadequate empirical study.  |   | Well-conducted empirical study.  |   | Empirical study with high rigor, precision, and methodological sophistication.                          |
| <b>Results</b>                    |     | Results are missing or extremely inadequate.  | Results are unclear.   |   | Relevant results presented clearly.  |   | Comprehensive and detailed results that are systematically presented.                                   |
| <b>Analysis of results</b>        |     | Conclusions are missing or extremely inadequate.  | Inadequate interpretation of results or incorrect conclusions.                           |   | Well-founded interpretation of results and correct conclusions.                            |   | Insightful and critical interpretation of results, with relevant conclusions.                           |

|   | N/A  | 0   | 1  | 2 | 3  | 4 | 5  |
|---|--|---|--|---|--|---|--|
| <b>Fulfilment of purpose</b>  |  | Discussion on fulfilment of purpose is missing or extremely inadequate. | Study's purpose is not fulfilled.                    |   | Study's purpose is fulfilled and discussed.  |   | Study's purpose is fully fulfilled and discussed with depth, clarity, and originality.                               |
| <b>Discussion of contribution</b>   |  | Discussion of contribution is missing or extremely inadequate.          | Study is poorly linked to the theoretical framework. |   | Study is clearly linked to the theoretical framework.                              |   | Study is strongly linked to the theoretical framework and potential theoretical contribution is discussed in detail. |
| <b>Information sources</b>  |  | Uses few or irrelevant information sources.                             | Uses irrelevant or poor-quality information sources. |   | Uses relevant information sources of good quality.                                 |   | Critically and analytically engages with relevant information sources of high quality.                               |
| <b>Written expression and reasoning</b>   |  | Extremely inadequate expression and reasoning.                          | Unclear expression or reasoning.                     |   | Clear expression and reasoning.  |   | Fluent expression with strongly grounded and academically precise reasoning.   |
|   | <b>Below expectations</b>  |   |  |   | <b>Meets expectations</b>  |   |  |
| <b>Ability to work independently</b>  | Clear inadequacies in the ability to work independently with significantly greater need for supervision than expected. |   |  |   | Completed the thesis mostly independently with the expected level of supervision.  |   |  |
| <b>Thesis process</b>   | The thesis process has not progressed according to the agreed upon timeline.   |   |  |   | The thesis process has generally progressed according to the agreed upon timeline. |   |  |
| <b>The student has written an approved maturity test.</b>   |  |   |  |   |  |   |  |
| <b>The thesis has passed a plagiarism control.</b>  |  |   |  |   |  |   |  |
| <b>The student has followed and described the application of the university's research ethics instructions.</b>       |  |   |  |   |  |   |  |
| <b>The student has followed and described the application of the university's guidelines and instructions for AI.</b> |  |   |  |   |  |   |  |