

Assessment rubric for Bachelor's theses from 1.8.2025 (Education Council 9.9.2025)

	N/A	0	1	2	3	4	5
Problem statement		Problem statement is missing or extremely inadequate.	Problem statement is unclearly defined.		Problem statement is clearly defined.		Problem statement is clearly defined and well-grounded in theory.
Purpose statement		Purpose is missing or extremely inadequate.	Purpose is unclearly defined.		Purpose is clearly defined.		Purpose is clearly defined and well-grounded in the problem statement.
Theoretical framework		Concepts and theories are missing or extremely inadequate.	Concepts and theories are few or unclearly described.		Concepts and theories are clearly described.		Concepts and theories are compiled into a clear and well-structured theoretical framework.
Use of theory		Does not apply concepts and theories to the question at issue or applies them extremely inadequately.	Inadequate application of concepts and theories to the question at issue.		Applies concepts and theories to the question at issue.		Clear application of the theoretical framework to investigate the question at issue.
Choice of research methods		Research methods are missing or extremely inadequately described.	Research methods are irrelevant or unclearly described.		Relevant research methods are clearly described.		Relevant research methods are clearly described and well-justified.
Use of research methods		Empirical study is missing or extremely inadequate.	Empirical study with notable inadequacies.		Empirical study without notable inadequacies.		Well-conducted empirical study.
Results		Results are missing or extremely inadequate.	Results are few or unclearly presented.		Results are clearly presented.		Results are clearly and systematically presented.
Fulfilment of purpose		Discussion on fulfilment of purpose is missing or extremely inadequate.	Study is weakly linked to the purpose.		Study is clearly linked to the purpose.		Study's purpose is fulfilled and discussed.
Information sources		Information sources are missing or extremely inadequate.	Uses few or irrelevant information sources.		Uses relevant information sources.		Uses relevant information sources of good quality.
Written presentation		Extremely inadequate written presentation.	Unclear account of the study's content.		Clear account of the study's content.		Clear expression and reasoning.

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Oral presentation		Extremely inadequate oral presentation.	Presentation is difficult to understand.		Presentation is coherent and clear.		Presentation is well-designed with clear delivery.
Oral defense		Cannot answer questions.	Answers questions unclearly.		Can answer questions clearly.		Can answer questions clearly and argue for their choices.
The student has written an approved maturity test.							
The thesis has passed a plagiarism control.							
The student has followed and described the application of the university's research ethics instructions.							
The student has followed and described the application of the university's guidelines and instructions for AI.							